

# **Judging Session Feedback**

| Team # | Team Name | Judging Room |
|--------|-----------|--------------|
|        |           |              |
|        |           |              |

### Instructions

This sheet should be used to record written feedback following the Innovation Project presentation and Robot Design explanation. The *FIRST*® **Core Values** are the lens through which judges watch the team's presentations and evaluate their progress.

The rubrics and feedback page will be returned to teams at the end of the event.

|   | Great job   | Think about                              |  |  |
|---|---|--|--|--|
| Core Values – How did the team demonstrate teamwork, discovery, inclusion, innovation, impact, and fun in their work?                                       |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| Innovation Project - H  | low did the team identify and approach solving  | a problem connected to the season theme? |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| Robot Design – How did  | d the team approach solving robot game mission  | ns using building and coding?            |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| If the team is a candidate for one of these awards, please tick the appropriate box. Check with your event organizer which optional awards your event uses. |   |  |  |  |
| Breakthrough Award  | A team that made significant progress in their confidence and capability in at least one of the core areas of <i>FIRST</i> LEGO League. |  |  |  |
| Rising All-Star   | A team that the judges notice and expect great things from in the future.   |  |  |  |
| Motivate  | A team that embraces the culture of <i>FIRST</i> LEGO League through team building, team spirit, and enthusiasm.                        |  |  |  |



# **Innovation Project**

| Team# | Team Name | Judging Room |
|-------|-----------|--------------|
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|       |           |              |

#### Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out according to the Innovation Project presentation.

Judges are **required** to tick one box on each separate row to indicate the level the team has achieved. If the team **EXCEEDS**, a short comment in the exceeds column is required.

| BEGINNING<br>1   | DEVELOPING<br>2  | ACCOMPLISHED 3  | EXCEEDS<br>4               |  |
|--|--|---|----------------------------|--|
|  |  |   | How has the team exceeded? |  |
| IDENTIFY – Team had a clearly d  | IDENTIFY – Team had a clearly defined problem that was well researched.    |   |                            |  |
| Unclear definition of the problem  | Partially clear definition of the problem                                  | Clear definition of the problem                                   |                            |  |
| Minimal evidence of research   | Partial evidence of research from one or more sources                      | Clear, detailed research from a variety of sources                |                            |  |
| DESIGN – Team worked together while creating a project plan and developing their ideas.  |  |   |                            |  |
| Minimal evidence of an effective project plan  | Partial evidence of an effective project plan                              | Clear evidence of an effective project plan                       |                            |  |
| Minimal evidence that development process involved all team members  | Partial evidence that development process involved all team members        | Clear evidence that development process involved all team members |                            |  |
| CREATE – Team developed an original idea or built on an existing one with a prototype model/drawing to represent their solution.   |  |   |                            |  |
| Minimal explanation of innovation in solution  | Simple explanation of innovation in solution                               | Detailed explanation of innovation in solution                    |                            |  |
| Unclear model/drawing that represents the solution   | Simple model/drawing that represents the solution                          | Detailed model/drawing that represents the solution               |                            |  |
| ITERATE – Team shared their ideas with others, collected feedback, and included improvements to their solution.                    |  |   |                            |  |
| Minimal sharing of their solution with others  | Solution shared with at least one person/group                             | Solution shared with multiple people/groups                       |                            |  |
| Minimal evidence of improvements based on feedback   | Partial evidence of improvements based on feedback                         | Clear evidence of improvements based on feedback                  |                            |  |
| COMMUNICATE – Team shared an effective presentation of their solution, its impact on others, and celebrated their team's progress. |  |   |                            |  |
| Unclear explanation of the solution and its potential impact on others   | Partially clear explanation of solution and its potential impact on others | Clear explanation of solution and its potential impact on others  |                            |  |
| Presentation shows minimal pride or enthusiasm for their work  | Presentation shows partial pride or enthusiasm for their work              | Presentation clearly shows pride or enthusiasm for their work     |                            |  |

Criteria on this page with this style of check box count dually toward Innovation Project and Core Values awards rankings. Core Values make up 25% of a team's Champion's score and should be demonstrated throughout their work and event experience.



### **Robot Design**

| Team# | Team Name | Judging Room |
|-------|-----------|--------------|
|       |           |              |
|       |           |              |

#### Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out according to the Robot Design explanation.

Judges are **required** to tick one box on each separate row to indicate the level the team has achieved. If the team **EXCEEDS**, a short comment in the exceeds column is required.

| BEGINNING<br>1  | DEVELOPING<br>2  | ACCOMPLISHED 3  | EXCEEDS 4 How has the team exceeded? |  |
|---|--|---|--------------------------------------|--|
| IDENTIFY – Team determined wh   | IDENTIFY – Team determined which missions to attempt, explored building and coding resources, and sought guidance as needed. |   |                                      |  |
| Minimal evidence of mission strategy  | Partial evidence of mission strategy   | Clear evidence of mission strategy  |                                      |  |
| Minimal use of building or coding resources   | Some use of building or coding resources   | Clear use of building or coding resources to support their mission strategy |                                      |  |
| <b>DESIGN</b> – Team members worked collaboratively on their designs and developed the building and coding skills needed.                   |  |   |                                      |  |
| Minimal evidence that all team members contributed ideas  | Partial evidence that all team members contributed ideas   | Clear evidence that all team members contributed ideas                      |                                      |  |
| Minimal evidence of building and coding skills in all team members  | Partial evidence of building and coding skills in all team members   | Clear evidence of building and coding skills in all team members            |                                      |  |
| CREATE – Team developed original designs or improved on existing ones according to their mission strategy.                                  |  |   |                                      |  |
| Unclear explanation of attachments and their purpose  | Simple explanation of attachments and their purpose  | Clear explanation of innovative attachments and their purpose               |                                      |  |
| Unclear explanation of code and/or sensor use   | Simple explanation of code and/or sensor use   | Clear explanation of innovative code and/or sensor use                      |                                      |  |
| ITERATE – Team repeatedly tested their robot and code to identify areas for improvement and incorporated the findings into their solutions. |  |   |                                      |  |
| Minimal evidence of testing their robot and code  | Partial evidence of testing their robot and code   | Clear evidence of repeated testing of their robot and code                  |                                      |  |
| Minimal evidence of improvements based on testing   | Partial evidence of improvements based on testing  | Clear evidence of improvements based on testing                             |                                      |  |
| COMMUNICATE – Team effectively explained what they learned from the robot design process and celebrated their progress.                     |  |   |                                      |  |
| Unclear explanation of process and lessons learned  | Simple explanation of process and lessons learned  | Detailed explanation of process and lessons learned                         |                                      |  |
| Team shows minimal pride or enthusiasm for their work   | Team shows partial pride or enthusiasm for their work  | Team clearly shows pride or enthusiasm for their work                       |                                      |  |

Criteria on this page with this style of check box count dually toward Robot Design and Core Values awards rankings. Core Values make up 25% of a team's Champion's score and should be demonstrated throughout their work and event experience.